Roebuck
PRIMARY SCHOOL

What is Positive Behaviour Support (PBS)?

Positive Behavioural Support (PBS) is an evidence-based, tiered framework for supporting students' behavioural, academic, social, emotional, and mental health. When implemented with fidelity, PBS improves social emotional competence, academic success, and school environments. It also improves teacher health and wellbeing. It is a way to create positive, predictable, equitable and safe learning environments where everyone thrives.

PBS is not a curriculum you purchase or something you learn during a one-day professional development training. It is an ongoing commitment to supporting students, educators, and families through systems change. When you implement PBS well, students experience improved behavioural, social, emotional, and academic outcomes; schools and programs reduce their use of exclusionary discipline practices and improve their overall climate.

(Centre on PBIS - https://www.pbis.org/pbis/what-is-pbis)

Our RPS PBS Team Philosophy

The PBS team promotes a shared understanding of the PBS framework and guides positive behaviour at Roebuck Primary School. We use a consistent, culturally responsive approach with clear expectations and a common language to create a sense of belonging for all; students, staff and the wider community. We explicitly teach positive behaviours to enable students to have the skills and opportunity to reach their full potential, both now and in the future.

Team Members

Please see your friendly PBS team members if you have any questions.

Shannen King

Riki Burton

Caroline Gregory

Lisa O'Neill

Fiona Ward

James Wolfe

Respect

Responsibility

Resilience