



Roebuck
PRIMARY SCHOOL

Roebuck Primary School

Homework Policy

BELIEF STATEMENT:

Whilst recognising that children are involved in many extra curricular activities we feel that homework is invaluable to the child.

Parents and teachers need to see themselves as partners responsible for the children's learning. The better they communicate with each other, the better the child's chance of learning well.

GOALS:

- To develop purposeful study habits
- To consolidate material taught in lessons
- To communicate to parents the work being undertaken in the classroom.
- To involve parents in their child's learning.

GUIDELINES:

- Each child will be assigned homework on a regular basis.
- The amount of homework will vary according to age and learning needs.
- Homework should be geared to the needs and circumstances of individual pupils.
- Homework should not take the form of new work nor should it involve tasks which are dependent upon teacher or parent guidance.
- Homework should be seen as a continuation of the classroom.
- Teachers will be responsible for viewing and marking of the homework assignment of each child.
- It is recommended that some form of reading should occur nightly.

With these points in mind, it is important that homework is seen as a positive activity. The following points should be noted:

SUCCESSFUL PRACTICE:

Kindergarten – Year 2

In the early years, homework should not be seen as a chore. Homework will consist of daily reading to, with and by parents or older siblings.

Children may be asked to complete work at home to enable the extension of class work by practising skills.

This will generally not exceed 10-20 minutes a day and not be set on weekends or during holidays.

Year 3 – 4

Homework will:

- Enable the extension of class work by practising skills or gathering extra information or materials
- Consist of daily reading

This will generally not exceed 20 - 30 minutes a day and not be set on weekends or during holidays.

Year 5 – 7

- Should be coordinated between specialist teachers and class teachers to avoid unreasonable workloads for students.
- May include extension of class work, projects, assignments and research.
- Consists of daily reading.

This will generally range from 30 – 40 minutes a day at Year 5 – 7. Care should be taken to ensure that undue pressure is not placed on students and that a balance is maintained between the demands of study and recreational pastimes.

Homework will be set for Monday – Thursday, but not on weekends or during holidays. (Unless the teacher gives a contract designed to go for a week.)

Expectations:

Parents can help their children by:

- Encouraging them to take increasing responsibility for their learning and organisation.
- Observing and acknowledging their success and asking how their home and class work is progressing.
- Encouraging them to set aside a regular daily session to read and complete homework.
- Helping them to complete homework by discussing key questions or directing them to resources. Usually it is better to encourage children to complete homework themselves.
- Helping them to balance the amount of time spent completing homework, watching television, playing computer games and engaging in other leisure or recreational activities.

- Setting an example by reading themselves
- Contacting the relevant teacher to discuss any problems their children are having with homework via phone call or letter.

ADVICE FOR PARENTS:

- Children need the opportunity to play and relax after school.
- Homework is best done at a quiet time set aside for homework completion.
- Completing homework in front of the television is not recommended.
- Take a keen interest in your child's work and ask them to explain what they are completing for homework.
- Teachers are not required to supply homework for students who are taking holidays during term time. Parents are encouraged to purchase a diary/journal for their child and supply a range of books from the town library.

The Queensland State government's research into homework found that students perform better if their parents are involved in their homework and that students who complete homework generally out perform students who do not, on some measures of academic achievement.

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