



Roebuck
PRIMARY SCHOOL

Roebuck Primary School

An Independent Public School - Broome Cluster

NEWSLETTER 3 - April 2025

School Vision: Working together with high expectations; through quality teaching and leadership, Roebuck Primary School students will be positive, resilient, inclusive and successful citizens.

DATES FOR YOUR DIARY

Thursday 3 April
West Kimberley Basketball
Competition

Friday 4 April
Minarla 6 Assembly

Friday 11 April
Last day of term

Tuesday 29 April
Students start Term 2

Wednesday 30 April
Anzac Commemoration

Friday 9 May
Assembly Minarla 1

Monday 12 May
School Board Meeting 6pm
Staff Room

Wednesday 14 May
P&C Meeting 6pm
Staff Room



FROM THE PRINCIPAL

Ngaji Gurrjin,

With the arrival of April, we've felt a sudden shift into *marrul* season — the cooler mornings returning, and the landscape quietly changing as we move into a new phase of the Yawuru seasonal calendar.

The term has been full of highlights already. A huge congratulations to our Roebuck swimmers who represented our school with pride at the recent Interschool Swimming Carnival. Your efforts in and out of the pool were outstanding! A big thank you to Mrs O'Neil, who not only coordinated our team but also brought schools from across the West Kimberley together for a fantastic event.

We've also now completed both On-Entry testing and NAPLAN. These important assessments provide us with valuable whole-school data, helping us to identify strengths, monitor progress, and plan areas for improvement to ensure every student is supported in their learning journey. On-Entry results will be sent home to Pre-primary families in the coming days, and individual NAPLAN results for Year 3 and Year 5 students will be distributed later in Term 2, once they are received from ACARA.

It's also been wonderful to have both our P&C and School Board back meeting again this term. These groups play a vital role in the life of our school.

Our P&C (Parents & Citizens Association) is a passionate group of parents and carers who support fundraising, events, and community engagement — helping to create opportunities and experiences that benefit all our students. If you're looking to get more involved or support in any way (big or small), we'd love to welcome new faces and fresh ideas!

The School Board plays an important governance role, working alongside school leadership to ensure Roebuck stays true to its values and strategic direction. If you have questions or thoughts about how our school is tracking, we encourage you to reach out to our Board members — they're here to listen and represent the voices of our community.

Yawuru Country - Cnr Spoonbill Ave & Sanderling Dr DJUGUN - PMB 4000, BROOME WA 6725
Telephone: (08) 9195 1900

Email: roebuck.ps@education.wa.edu.au Facebook: [@roebuckps](https://www.facebook.com/roebuckps) Website:

SCHOOL NEWS

FROM THE PRINCIPAL CONT...

Throughout the year, we're excited to profile our School Board members in upcoming newsletters so you can get to know the people helping shape the future of our school.

As we wrap up a busy and rewarding term, I'd like to wish all of our families a safe, relaxing, and well-deserved school holiday. We look forward to welcoming everyone back to school on Tuesday, 29 April for the start of Term 2.

*Gala Mabu,
Nikki Sandilands*

ENVIRONMENTAL ACTION TEAM

DID YOU KNOW???

The Environment Action Team is working hard to creating Roebuck Primary School a Waste Sorted accredited school. Avoidance is the most preferred waste management option to prevent waste in the first place. The Waste Management Facility located on Buckley's Road, Broome, has a recycling and reuse area.

Community members can drop off the following items:

- Green waste (domestic)
- Electronic waste (TVs and DVDs, computers, laptops, monitors and printers, CD drives, hard drives, and cables only)
- Fluorescent light globes and tubes (domestic)
- Car batteries (domestic and commercial)
- DrumMUSTER drums (domestic and commercial)
- Mobile phones (domestic and commercial)
- Printer cartridges (domestic and commercial)
- AAA & AA batteries (domestic)
- Paper/cardboard (domestic)
- Type 1 & 2 plastics (domestic)
- Beverage glass (domestic)
- Motor and other oils (domestic)
- Resaleable items – op shop items (domestic and commercial)

Mrs. Guthrie

Environmental Team Leader



Broome Cluster of Independent Schools

Yawuru Country - Cnr Spoonbill Ave & Sanderling Dr DJUGUN - PMB 4000, BROOME WA 6725
Telephone: (08)9195 1900

SCHOOL NEWS

WEST KIMBERLEY PRIMARY SCHOOLS INTERSCHOOL SWIM CARNIVAL



Overall Points

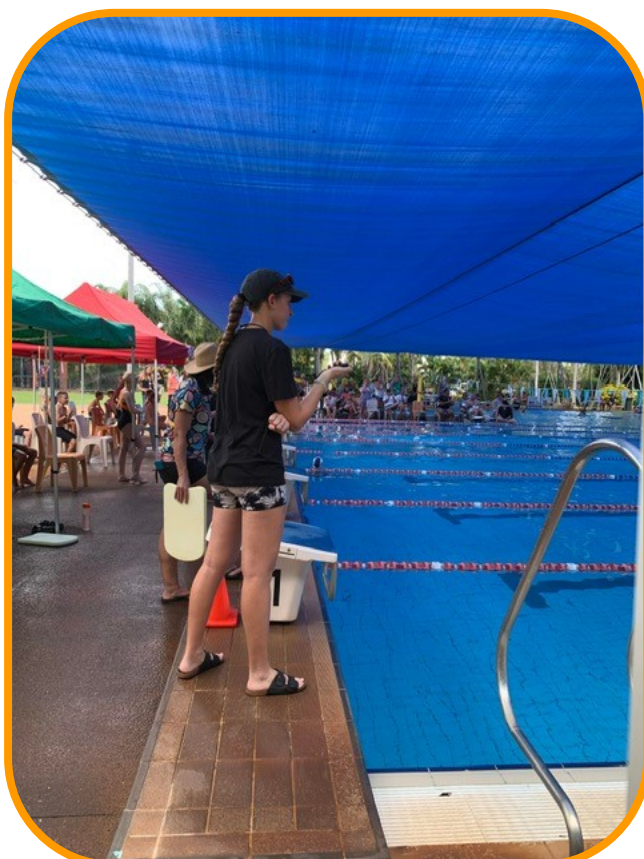
Broome North Primary School	399
Broome Primary School	238
Roebuck Primary School	229
Saint Marys Catholic College	212
Cable Beach Primary School	205
Derby District High School	137

On Friday 28 March, 29 students represented Roebuck Primary School at the West Kimberley Primary Schools Interschool Swimming Carnival. There were lots of smiles and cheering with everyone trying their best, displaying perseverance, resilience and great sportsmanship. Congratulations to Broome North who took out the win, with Roebuck Primary School coming in third with 229 points. Congratulations to Travis and Nate for winning Champion Boy in Year 4 and 5 respectively and Callum for coming Runner-Up Champion Boy for Year 3. Well done everyone.

A huge thankyou to all the parent helpers that made the day a huge success!

Mrs O'Neill

Sports Education Specialist



ENCOURAGING POSITIVE BEHAVIOUR

Encouraging Positive Behaviour Choices at Roebuck Primary School

At Roebuck Primary School, we are committed to fostering a culture of respect, responsibility, and resilience, where every student is supported in making positive choices. We use the Positive Behaviour Support (PBS) framework. PBS is an evidence-based approach designed to improve student behaviour and create positive, supportive school environments. It focuses on teaching and reinforcing expected behaviours rather than simply responding to misbehaviour.

We recognise that students don't just know how to behave—we explicitly teach our behaviour expectations in every classroom. Each week, we focus on a specific expected behaviour, guided by our Positive Behaviour Support Matrix, which shapes our lessons and reinforces a shared understanding across the school.

To encourage and acknowledge positive behaviour, we use Pilot Points. Classrooms set Pilot Point targets, allowing students to earn individual and whole-class rewards for demonstrating positive behaviours. Additionally, the whole school works towards a term-wide Pilot Points goal, with a special reward activity for all students in the final week of term. Our target for Term 1, 2025, is 50,000 Pilot Points, and at our last assembly, we were well on track to achieving it!

We are incredibly proud of how our students consistently demonstrate positive behaviours and contribute to a supportive, respectful school community. Together, we are shaping responsible and engaged citizens for the future!

Our Good Standing Policy

Our Good Standing Policy reinforces our school values of respect, responsibility and resilience by encouraging students to take responsibility for their actions and understand their impact on both learning and social interactions. Every student begins the year with Good Standing, which allows them to participate in special events and activities. If a student engages in ongoing or serious behavioural breaches, they may lose Good Standing temporarily. However, our focus remains on guiding students toward positive change, providing support, and equipping them with the skills to meet expectations. With encouragement from both school and home, students can reflect, grow, and regain their Good Standing, reinforcing lifelong skills of accountability and respect.

Tracking Unproductive Behaviours

When a student repeatedly demonstrates unproductive behaviours, teachers use a Behaviour Slip to record patterns, allowing them to reteach expectations, provide positive behaviour choices, and offer opportunities for reflection. This process helps students understand the impact of their actions and learn more appropriate ways to engage in the classroom.

If a student's unproductive behaviours persist, parents and carers will be notified so we can work together to support their child's success. By using Behaviour Slips, we ensure that every student receives the guidance they need to make positive choices and contribute to a respectful and focused learning environment.

Thank you for your support in reinforcing positive behaviour at Roebuck Primary School!

For further information about our PBS, please visit our school website: [Roebuck Primary School](#)

What is Positive Behaviour Support (PBS)?

Positive Behavioural Support (PBS) is an evidence-based, tiered framework for supporting students' behavioural, academic, social, emotional, and mental health. When implemented with fidelity, PBS improves social emotional competence, academic success, and school environments. It also improves teacher health and wellbeing. It is a way to create positive, predictable, equitable and safe learning environments where everyone thrives.

PBS is not a curriculum you purchase or something you learn during a one-day professional development training. It is an ongoing commitment to supporting students, educators, and families through systems change. When you implement PBS well, students experience improved behavioural, social, emotional, and academic outcomes; schools and programs reduce their use of exclusionary discipline practices and improve their overall climate.

(Centre on PBIS - <https://www.pbis.org/pbis/what-is-pbis>)

Our RPS PBS Team Philosophy

The PBS team promotes a shared understanding of the PBS framework and guides positive behaviour at Roebuck Primary School. We use a consistent, culturally responsive approach with clear expectations and a common language to create a sense of belonging for all; students, staff and the wider community. We explicitly teach positive behaviours to enable students to have the skills and opportunity to reach their full potential, both now and in the future.

Team Members

Please see your friendly PBS team members if you have any questions.

Shannen King

Riki Burton

Caroline Gregory

Lisa O'Neill

Fiona Ward

James Wolfe



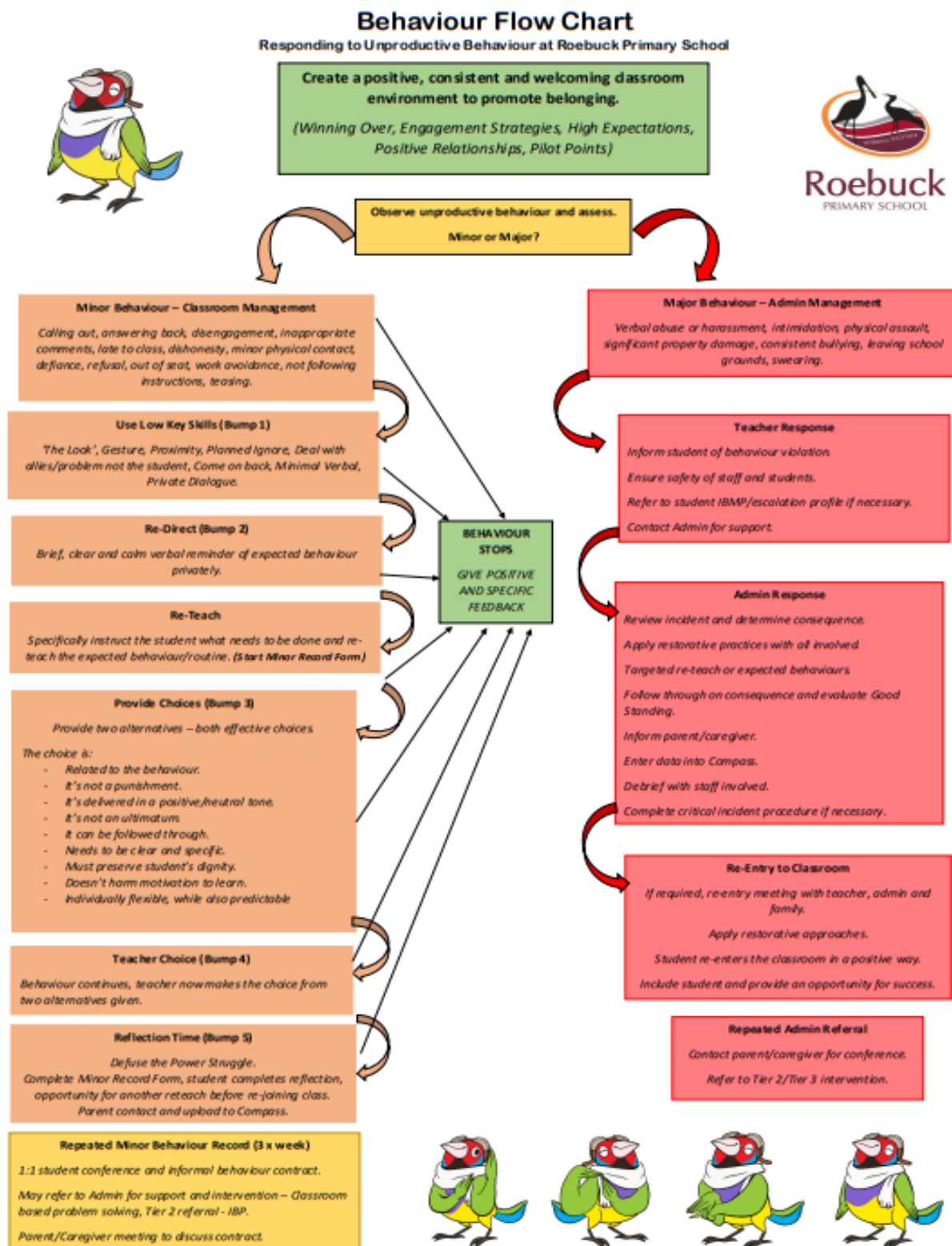
Respect



Responsibility



Resilience





Roebuck Primary School Behaviour Expectations



	Respect	Responsibility	Resilience
Always	<ul style="list-style-type: none"> Respond to others with patience and manners Use appropriate language for school Follow instructions the first time Work cooperatively with others Take care of all belongings and equipment Respect cultural and personal differences 	<ul style="list-style-type: none"> Arrive on time to school and classes Own your actions Be prepared for the day Use all equipment safely Listen attentively Think before you act Keep your hands, feet and objects to yourself Walk around corners and in undercover areas 	<ul style="list-style-type: none"> Persevere and accept challenges Learn from your mistakes Be able to compromise Apologise when you need to Have a positive attitude
Learning Time	<ul style="list-style-type: none"> Show active listening Follow lesson expectations Allow others to learn Ask before borrowing items and return them Support your classmates 	<ul style="list-style-type: none"> Participate to the best of your ability and take pride in your work Focus on each task Ask questions and seek feedback 	<ul style="list-style-type: none"> Accept constructive feedback and apply it to your learning
Break Time	<ul style="list-style-type: none"> Follow the rules of the game Play safe and fair 	<ul style="list-style-type: none"> Set the rules before each game Play in the correct areas Wear your hats Report problems to duty teachers 	<ul style="list-style-type: none"> Show positive sportsmanship Have a go at something new Focus on having fun
Adult's Role	<ul style="list-style-type: none"> Act as a positive role model and be mutually respectful Use positive language at school Provide a safe and productive work environment 	<ul style="list-style-type: none"> Explicitly teach routines and procedures Be prepared for the day Actively supervise on duty Consistently acknowledge positive behaviour Follow parking guidelines Follow the appropriate lines of communication 	<ul style="list-style-type: none"> Support each other Communicate effectively Work together for resolutions

S:\Admin\Shared\All Staff\150 - Committees\155 - School\PBS\PBS Matrix\PBS Matrix - A3 Publisher.pub - Use PDF

Roebuck Primary School Good Standing Policy



At Roebuck Primary School, our Good Standing Policy is designed to promote positive student behaviour in alignment with the Department of Education's Student Behaviour Policy, the *Keeping our Workplace Safe* initiative, the WA Positive Behaviour Support Framework, and our school's values and expectations.

The policy emphasises the importance of students taking responsibility for their actions and their impact on both their academic performance and their social interactions with others. Through explicit teaching of positive behaviours, we equip students with the skills and knowledge needed to meet school expectations. The Good Standing Policy is central to our school values of Respect, Responsibility, and Resilience.

All students start the school year with Good Standing status.

Loss of Good Standing

A student's Good Standing status may be revoked if they engage in any of the following behaviours:

1. Ongoing disruptive or unproductive behaviours, resulting in three or more referrals to administration within one term.
2. Serious breaches of behaviour expectations, including:
 - o Failure to follow the Roebuck Primary School Behaviour Management Process
 - o Physical or verbal abuse, threats, harassment, or intimidation of staff or students
 - o Leaving the teacher's duty of care without permission
 - o Malicious damage or theft of property
 - o Carrying, using, or threatening with weapons

If a Student Councillor or Faction Captain loses their Good Standing, they will no longer be able to represent the school during this period. For more serious behaviour breaches, their leadership position may be revoked.

Parents or guardians will be contacted if their child is at risk of losing Good Standing. Students who lose their Good Standing will be excluded from special events or privileges, such as:

- Excursions/incursions
- Camps
- Interschool sporting events
- Special privileges e.g. Year 6 eating area

The duration of the loss of Good Standing will vary depending on the behaviour(s), with a minimum period of 4 weeks. During this time, students will receive feedback and support to help them understand the path to regaining their Good Standing.

Reinstatement of Good Standing

Good Standing may be reinstated once a student has demonstrated positive behaviour throughout the duration of the loss of Good Standing period. The student and their parents/carers will be notified once their Good Standing has been restored. If there is no sustained improvement in behaviour or if the behaviour remains inconsistent, an extension of the loss of Good Standing may occur.

At Roebuck Primary School, we are committed to supporting our students in their journey to grow and learn from their experiences, reinforcing the importance of positive choices that benefit both the individual and the school community.

RESILIENCE AND CHILDREN

Resilience is the ability to recover after facing difficulties or tough situations. When children handle challenges well, it helps them build both their skills and confidence, preparing them to tackle future problems more effectively. Even when things don't go as planned, resilience teaches children that difficult emotions are temporary and that they will be okay. Resilient children are less likely to avoid problems or react in harmful ways, such as becoming angry, violent, or engaging in self-destructive behaviours.

Building resilience takes time, so it's important to be patient and offer your child the support they need to navigate challenges. While it may be tempting to fix everything for them, sometimes it's necessary for children to experience difficult emotions so they can learn to work through them independently. When you maintain a warm, supportive, and trusting relationship with your child, you help them feel loved, safe, secure, confident, and valued.

Help your child to identify and manage their emotions to work out problems. eg: If your child is worried about someone who's sick, you could say, 'It's OK if you are worried about Pop. Remember, we're doing everything we can to help him'.

Notice and talk about things that are going well, eg: At home, you could each share one good thing about your day.

Allow your child to experience challenges. This might mean letting your child make mistakes or not replacing a broken toy. Dealing with small challenges builds resilience to deal with bigger challenges.

Encourage your child to have another go when things don't work out. Praise your child for trying. You could say 'I'm proud of you for finishing the race' or 'Well done for giving it another go'.



Hi I'm Betty Bounceback

If you or your children would like help, call:

Kidshelpline (Anytime, Any Reason, for young people & parents) 1800 55 1800
Family Relationship Advice Line – (M-F 8am-8pm, Sat 10am-4pm) 1800 050 321
Lifeline - (24hrs 7days) 131 114

Information from raisingchildren.net.au (the Australian Parenting Website)

SCHOOL NEWS

2025 CHARGES AND VOLUNTARY CONTRIBUTIONS K-6 Curriculum Area COST

The Arts	\$10.00
English	\$20.00
Mathematics	\$5.00
Science	\$5.00
Physical & Health Education	\$10.00
Library	\$10.00
TOTAL	\$60.00

Cash or cheques (payable to Roebuck Primary School) are accepted, **EFTPOS** or a direct credit to our school bank account:-

A/c Name Roebuck Primary School
Bank Commonwealth Bank
BSB 066 505
Account No. 10134441
Reference Please put your child's name

Voluntary Contributions and Charges were approved at School Board meeting held on 26 August 2024.

CHARGES

Extra Cost Options Estimated Maximum Cost

Excursions/Visiting Artists	K-6	\$150.00
Interschool Sport	1-6	\$60.00
Swimming	1-6	\$130.00
School Camp	6	*\$650.00
Leadership Camp	5-6	\$60.00
Graduation	6	\$60.00
PEAC	5-6	\$200.00
IMSS	5-6	\$200.00

***\$650 is the expected total cost inclusive of all activities, accommodation, transport and food for a five day camp. Parent fundraising has historically reduced the contribution to approximately \$300 per student. This amount per child per annum is therefore dependent and directly related to the effort and energy of the fundraising. Prior to camp, payment plans may be negotiated with the Principal.**

Payment will be requested during the school year when costs and participation by students is confirmed.

Please note that transport costs related to any excursion are non-refundable.

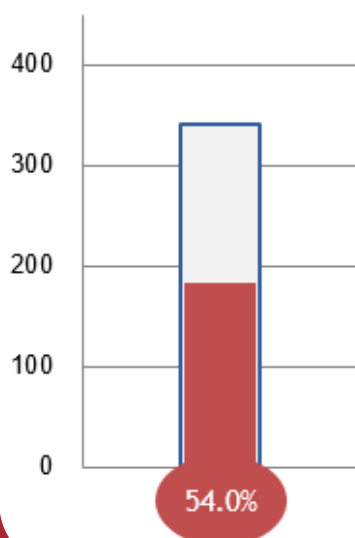
REMINDERS FROM ADMINISTRATION

VOLUNTARY CONTRIBUTIONS AND CHARGES

If you would like to make payments by EFTPOS please contact our office on 9195 1900.

Voluntary Contributions

Overall Target



SCHOOL HATS

Please send your child to school with a labelled broad-brimmed hat every day — remember our school has a 'No Hat—No Play' policy.

STUDENT LATE ARRIVALS

Just a reminder to all families that students who arrive after 8:15am need to be signed in at the office by a parent or caregiver before going to class.

EMPLOYMENT OPPORTUNITIES

Are you interested in undertaking casual relief Education Assistant or Special Needs Education Assistant work? If so, drop in your resume to the front office. Assistance can be given to obtain Working with Children and Department of Education Clearances.

If you are interested in applying for our Special Needs EA Pool, job advertisements are live until 4:30pm Monday 7 April. Click the link's below for more details:

Education Assistant [Special Needs Level 2](#)

Education Assistant [Special Needs Level 3](#)

You will have noticed the below signs posted around the school. Security cameras have been installed throughout the school grounds to ensure the safety and security of all staff, students and visitors.



AFTER SCHOOL

We would like to remind families that Mulberry Tree Child Care (MTCC) has a license to use designated areas within our school grounds **Monday to Friday from 2:00pm – 5:30pm.**

To support their supervision and care of enrolled children, we kindly ask that all students and families vacate the premises promptly at the end of the school day. However, students are welcome to return with parental supervision to play on the oval, but we ask that they do not remain around the school buildings to allow MTCC staff to carry out their duties without disruption.

Thank you for your cooperation and understanding.

PLEASE NOTE: The Department of Education requires us to differentiate between school organised, P&C organised and Community events



roebuck.pandc@gmail.com

Hi Families

My name is Bec and this is my first year as a Roebuck Primary School P&C member.

My daughter started in pre-primary this year and we have found the Roebuck Primary School community to be so welcoming which is why I wanted to be able to volunteer to assist with the P&C and support our amazing community.

I can't wait to work with all of the wonderful committee members and families to support our school through the upcoming events and fundraising activities that will be taking place across the year.

I encourage and welcome anyone to come along to one of the P&C meetings throughout the year as we would love to have you join in.

Please keep an eye out for the Easter Raffle tickets that will be sent home on Tuesday, 1 April with the raffle being drawn on Wednesday, 2 April.

All the best for a wonderful 2025!

Bec.



It's Icy polz Day! 😊



Help raise money for year 6 camp!

Date: THIS Friday 4th of April 2025

When: At lunch after the eating bell

Gold coin donations



SCHOOL NEWS

COMMUNITY NEWS

PLEASE NOTE: The Department of Education requires us to differentiate between school organised, P&C organised and Community events



PARENT APPROVED GAMING

THERE'S GOLF FOR THAT

MyGOLF PGA | GOLF

THERE'S GOLF FOR THAT.

Girls of BROOME

Join us for our **FREE MyGolf Girls** clinic. Girls will learn new skills through game-based activities, make new friends and most importantly, have fun!


Time: 3.30pm
Date: 01/04/25
Enquiries: proshop@broomegolfclub.com.au



Scan here to register

Find your nearest MyGolf Girls program at golf.org.au/mygolf

PGA | GOLF



Lifestyle Solutions

Your first step to becoming a foster carer.

The children we support are full of love, character and passion – and they need your support to achieve their goals. As a foster carer you'll provide a stable, caring environment for children and young people when they cannot live with their own families.

You can be a carer if you:

- can provide a safe and nurturing home environment that considers a child's background, care needs and culture
- can help ensure a child and their family can build positive, healthy and safe relationships
- have the time, commitment and patience to support a child who may have experienced trauma and is separated from family.

Become a foster carer

Start a conversation with our Carer Support Team



About Brad Marshall The 'Unplugged Psychologist'

Brad is recognised as one of Australia's leading experts in excessive internet and screen use otherwise known as Internet Addiction or Gaming Disorder. As the Director of The Screen & Gaming Disorder Specialty Clinic, Australia's first established specialty clinic, he is a well-respected presenter and speaker on the topic, frequenting schools and corporate organisations around Australia.

He is the author of three best-selling international books that have been published in over 30 countries world-wide.

This event has been proudly brought to you by Communicare, Meerlinga, Midvale Hub, Parenting Service and Parenting Connection WA.

The Tech Diet for Parents

This FREE parent talk explores:

- Practical strategies to help parents manage screen and gaming habits
- The psychological "why" behind tech addiction
- The warning signs of unhealthy habits
- A clear 7-step action plan to take back control at home

When & Where

Wednesday 9 April 2025
 6pm - 7:30pm
 Online via livestream
 No recordings available

Free online event. Bookings essential.

<https://events.humanitix.com/the-tech-diet-for-parents>

