



**Roebuck**  
PRIMARY SCHOOL

# 2026 Kindergarten Information Booklet





## Essential Information

Principal:	Nikki Sandilands	
Deputy Principal:	Riki Burton (Student Services) Emma Dearing (Curriculum)	
School Phone:	9195 1900 Office hours - 7.30am to 2.30pm Monday to Friday	
School Postal Address:	PMB 4000 BROOME WA 6725	
Email:	roebuck.ps@education.wa.edu.au	
Website:	www.roebuckps.wa.edu.au	
Facebook:	@ Roebuck Primary School	
Corporate Services Manager:	Margie Zerna	
School Officers:	Linda Gregg Jennifer McGarry	Jodie Huxley Shellene Cossey
AIEO	Laurette Davey Estelle Xavier	
School Dental Clinic Dental Therapist:	Sandie McCaig - 9195 3022 (located at Broome North PS)	
School Nurse:	Broome Community and Child Health Service - 9194 2340	

## Term Dates 2026

### SEMESTER 1

**Term 1** Monday 2 February - Thursday 2 April

**Term 2** Monday 20 April - Friday 3 July

### SEMESTER 2

**Term 3** Tuesday 21 July - Thursday 24 September

**Term 4** Monday 12 October - Thursday 17 December

## Our Philosophy

Early Childhood educators build a community of life-long learners who belong, feel valued and are inquisitive. Dedicated Early Years staff create a safe, welcoming and nurturing environment that fosters the development of the whole child.

At Roebuck Primary School we value:

- Learning environments that are welcoming and intentionally set up to promote learning through play.
- Learning environments that reflect your child's interests and encourage collaborative learning.
- Playful learning through a balanced approach that includes explicit teaching and play experiences.
- Activities that are meaningful and age appropriate.
- Developing confident and resilient children.
- Partnerships with parents, caregivers and families.

## Curriculum

The Early Years curriculum is based upon and reflects the *Kindergarten Curriculum Guidelines* and *Early Years Learning Framework (EYLF)*. Through the Framework's five learning goals, staff will assist your child to develop:

- A strong sense of self.
- Connections with their world.
- A strong sense of wellbeing.
- Confidence and involvement in their learning.
- Effective communication skills.

## Practices of Early Childhood Education

The principles of early childhood teaching (pedagogy) and learning underpin our practices to promote children's learning by:

- Adopting holistic approaches
- Being responsive to children
- Planning and implementing meaningful learning through play based teaching and learning.
- Explicit teaching
- Creating physical and social learning environments that have a positive impact on children's learning.
- Valuing the cultural and social contexts of children and their families.
- Providing for continuity in experiences and enabling children to have successful transitions.
- Encouraging children to work in small groups and learn from one another with input from teachers and families.
- Offering variety, extension, support and assessment to support each child in achieving learning outcomes.
- Having fun!

## What Your Child Needs to Bring

- A large school bag that will hold student work, a lunch box, drink bottle, change of clothes and other items to be taken home.
- A healthy morning tea snack such as fruit, vegetables, yoghurt, crackers and cheese etc.
- A nutritional lunch. Lunchboxes will be stored in the fridge. Please note, cooler bags are unnecessary.
- A water bottle - clearly labelled
- A library bag - clearly labelled
- Please dress your child in school uniform. As some educational activities can be messy, and in case of toileting accidents, we suggest you keep a full change of clothes in your child's bag.
- A wide-brimmed - clearly labelled. These can be purchased at Totally Workwear and will be sent home at the end of each term to be washed and returned.

**Please label all personal belongings with your child's full name.**

## Attendance

Students in Kindergarten attend 30 hours per fortnight. To facilitate this in whole days, Kindergarten classes operate on a fortnightly timetable. Full day sessions start at 8:00am and finish at 2:00pm.

***Attendance in the Kindergarten program is expected and students are to attend on the nominated days. Staff implement engaging and purposeful programs for the students, and it is highly beneficial they have regular attendance to ensure they gain maximum benefit from the program.***

Succeeding in school requires developing good habits and attendance is one of the most important. For all children, learning to attend school regularly can help them develop the necessary academic skills, social competencies and the personal qualities of persistence, perseverance and social well-being.

Parents play a key role in getting their children to school on time every day. See below for some tips on getting your child to school:

- Send your child to school every day, starting in Kindergarten, to teach them that attendance matters.
- Ensure your child attends school unless there is a valid reason for their absence.
- Try to avoid medical appointments during school hours.
- Avoid vacations during school term.
- Work with the teacher and principal on problems your child is experiencing.
- Turn to other families who can help you with dropping off or picking up.
- Create routines and stick to them.
- Set a regular bed time and morning routine to get ready for school.
- Find your own ways to reward good attendance. You know best what motivates your child.
- Be open and honest with the school.
- Make sure the school has your up-to-date contact information.
- If your child is unwell, keep them home from school, and consult with a healthcare provider if necessary to get the right treatment or advice. It's always better to err on the side of caution when it comes to health!

## Kindergarten Timetable

Term 1	Monday	Tuesday	Wednesday	Thursday	Friday
1	<b>2 February</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>3 February</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>4 February</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>5 February</b> <b>Marraga 1 B</b> 8:00am - 2:00pm	<b>6 February</b> <b>Marraga 1 B</b> 8:00am - 2:00pm
2	<b>9 February</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>10 February</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>11 February</b> <b>Marraga 1 B</b> 8:00am - 2:00pm	<b>12 February</b> <b>Marraga 1 B</b> 8:00am - 2:00pm	<b>13 February</b> <b>Marraga 1 B</b> 8:00am - 2:00pm
3	<b>16 February</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>17 February</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>18 February</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>19 February</b> <b>Marraga 1 B</b> 8:00am - 2:00pm	<b>20 February</b> <b>Marraga 1 B</b> 8:00am - 2:00pm
4	<b>23 February</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>24 February</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>25 February</b> <b>Marraga 1 B</b> 8:00am - 2:00pm	<b>26 February</b> <b>Marraga 1 B</b> 8:00am - 2:00pm	<b>27 February</b> <b>Marraga 1 B</b> 8:00am - 2:00pm
5	<b>2 March</b> LABOUR DAY Public Holiday	<b>3 March</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>4 March</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>5 March</b> <b>Marraga 1 B</b> 8:00am - 2:00pm	<b>6 March</b> <b>Marraga 1 B</b> 8:00am - 2:00pm
6	<b>9 March</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>10 March</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>11 March</b> <b>Marraga 1 B</b> 8:00am - 2:00pm	<b>12 March</b> <b>Marraga 1 B</b> 8:00am - 2:00pm	<b>13 March</b> <b>Marraga 1 B</b> 8:00am - 2:00pm
7	<b>16 March</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>17 March</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>18 March</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>19 March</b> <b>Marraga 1 B</b> 8:00am - 2:00pm	<b>20 March</b> <b>Marraga 1 B</b> 8:00am - 2:00pm
8	<b>23 March</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>24 March</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>25 March</b> <b>Marraga 1 B</b> 8:00am - 2:00pm	<b>26 March</b> <b>Marraga 1 B</b> 8:00am - 2:00pm	<b>27 March</b> <b>Marraga 1 B</b> 8:00am - 2:00pm
9	<b>30 March</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>31 March</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>1 April</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>2 April</b> <b>Marraga 1 B</b> 8:00am - 2:00pm	<b>3 April</b> GOOD FRIDAY Public Holiday
Term 2	Monday	Tuesday	Wednesday	Thursday	Friday
1	<b>20 April</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>21 April</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>22 April</b> <b>Marraga 1 B</b> 8:00am - 2:00pm	<b>23 April</b> <b>Marraga 1 B</b> 8:00am - 2:00pm	<b>24 April</b> <b>Marraga 1 B</b> 8:00am - 2:00pm
2	<b>27 April</b> Public Holiday	<b>28 April</b> School Development Day	<b>29 April</b> <b>Marraga 1 A</b> 8:00am - 2:00pm	<b>30 April</b> <b>Marraga 1 B</b> 8:00am - 2:00pm	<b>1 May</b> <b>Marraga 1 B</b> 8:00am - 2:00pm

## Kindergarten Daily Timetable

7:50am	Classroom Doors Open - Welcome and morning routines
8:00am	School Begins - Indoor Learning Experiences
9:30 - 10:30am	Outdoor Learning Activities/Gross Motor Skills and Morning Tea
10:30 - 12:00pm	Indoor Learning Experiences
12:00 - 12:20pm	Lunch
12:20 - 12:50pm	Outdoor Play
12:50 - 2:00pm	Indoor Learning Experiences
2:00pm	Home Time

## Start of the School Day

At Roebuck Primary School, classroom doors open at 7:50am every day. We ask that children wait with a parent or caregiver, if they arrive at school before this time. Kindergarten children are not to be left without a parent or caregiver before school.

To support your child to grow into a confident individual, we ask that **your child** places their morning tea and lunch box in the fridge at the start of the day.

Please settle your child at an activity and, when you are both comfortable, say goodbye and reassure your child that you will return to collect them at the end of the session. If your child becomes overly upset, the staff will contact you.

## End of the School Day

Please collect your child promptly at the end of the school day at 2pm. If you are running late, please phone the school, so a message can be relayed to the class teacher to ensure your child does not worry or become upset.

Staff must be notified if someone other than custodial parents/caregivers will be collecting your child. A *Parent Communication Book* can be found at the classroom door - please use this to record pick up arrangements. If you wish a sibling under 18 years of age to collect your child, written permission must be given to the school.

## Parent Involvement

We believe parents are the child's first teacher. Children benefit greatly from the individual attention of caring adults. Parents play an important and valuable role in the education of their child. We welcome you to become involved in your child's education by:

- Reading the noticeboard and newsletters.
- Discussing any problems or concerns with your child's teacher - informally or by making an appointment.
- Offering to share any hobbies, interests or expertise you may have.
- Supporting other parents.
- Taking an interest in your child's classroom by asking them questions and looking at classroom displays.
- Assisting with any home tasks eg show and tell, home reading.
- Volunteering for parent help.

## Visitors

All visitors to the school are asked to sign in and out at the Front Office before proceeding on to or leaving the school grounds. This is a security and emergency management measure.

This includes when picking up or dropping off children during the school day.

## Whole School Communication



At Roebuck Primary School, we will be using *Compass* for all school communications, including the school newsletter, incursion/ excursion information, and classroom and school happenings.

When your child commences school, you will be emailed an invitation to join *Compass*.

## Classroom Communication

Communication between your child's teacher and home can take a number of forms:

**Class Notices** will be issued electronically via *Compass* to your email.

**School Newsletters** are published three times a term in Weeks 2, 6 and 10 and are distributed electronically, as well as being available on our website.

**Parent/Teacher Discussions** – these may occur in two formats:

- Informal - Before or after school sessions.
- Formal - Where you or the teacher will make an appointment at a suitable time.

**Parent Communication Book** - please note any changes in pick-up arrangements.

**Parent Information** - pamphlets and articles of interest are available for parents to take home.

If you have any questions or concerns about your child's progress or the learning program. please speak to your child's teacher.

<b>Marraga 1A Teacher</b>	Josephine Eastwood Josephine.Eastwood@education.wa.edu.au Monday - Wednesday
<b>Marraga 1B Teacher</b>	Shantell Conliffe Shantell.Conliffe@education.wa.edu.au Wednesday - Friday

## Attendance SMS

Parents/caregivers will receive an SMS message on their mobile phone when their child is marked as absent without a prior explanation. Parents should use this link to add attendance notes about their child's absence. Please note, the link will be valid for only 48 hours.

Parents can also email the Front Office to inform of their child's absence from school.

## Reporting to Parents

At the end of Term Two and Term Four, your child's report will be sent home electronically. In Term Three, families are invited to the whole school Open Night. Throughout the year, parents are welcome to view their child's learning on display within the classroom and/or arrange a meeting to discuss your child's schooling with the class teacher.

## Change of Address

To ensure the school is able to contact parent/caregivers in a prompt and timely manner, please notify our school's Front Office staff of any change of address, telephone number or emergency contact.

## Parent Roster

Parents and family are invited to assist in their child's class on a regular basis through a voluntary roster system. To allow the children time to settle into the program, parent help rosters will be used at the teacher's discretion.

A parent roster can be found on your classroom noticeboard. Each class will have a different way of using parent helpers. Please refer to the parent roster for preferred times. If you have any special skills, interests or ideas that might enhance the program, please inform your child's teacher. . Staff are very grateful for any help and the support you provide

**Parent Helpers are requested to sign in at the Front Office, complete a mandatory *Child Volunteer Declaration Form* or provide a current *Working With Children Check (WWCC)* number.**

## Kindy Home Reading Program

Commencing Term Three, students will receive each week a reading folder containing a picture book and a set of corresponding question cards. At the end of Term Two, prior to the home reading program commencing, parents will be invited to attend a Parent Information Session.

The aim of this program is not for students to read the books but for families to have the opportunity to:

- Share books with their child.
- Ask questions about the book.
- Develop key oral language skills.
- Foster comprehension.
- Help your child develop a love of reading.

Students will not receive a new reading folder until the previous folder has been returned.

## Library

We love our Roebuck Primary School Library. Marraga 1A and Marraga 1B students will visit the school library at the same time each week and select a book to take home in their library bags. Please remind your child how to correctly handle and care for these books.

Children will not be able to borrow a new book until they have returned their previous book.

## Hats and Sunscreen

Please provide your child with a Roebuck Primary School wide-brimmed hat and apply sunscreen at the start of the day.

## Lunchtime

Before outside play, the children will be asked to wash their hands and take their lunch boxes to sit and eat in an area outside. The children will be asked to eat the main part of their lunch first eg a sandwich. Any food that is not eaten will be sent home, so that parents can monitor how much food is consumed.

Roebuck Primary School has a number of students with allergies. The school does not prohibit any food items but encourages 'allergy aware' practices. Further information will be sent home at various times of the year to provide the most current information and practices.

## Immunisation

A copy of your child's Medicare Immunisation History Statement needs to be provided to the Front Office. Parents are asked to advise the school as a student's immunisation status is updated. This is a Department of Health requirement in conjunction with the Department of Education.

## Health

**If your child is unwell please keep them at home, so that they can rest in a quiet and comfortable environment. Staff do not have the facilities to care for sick children therefore they should remain at home until fully recovered. This also minimises the risk of cross-contamination between others. Your cooperation in this matter is appreciated.**

## School Nurse

If you have completed the *School Entry Health Assessment* form, the School Health Nurse will conduct routine hearing and vision checks during the year.

## Medical Action Plan

If your child has an identified illness or medical condition, please liaise with the class teacher and school administration as soon as possible to have a *Medical Action Plan* established. This allows us to implement the necessary procedures and practices to support the student's health and wellbeing.

If your child requires medication whilst attending Kindergarten, a *Medication Consent Form* is required to be completed by you at the Front Office. When required, a member of the Front Office team will give the medicine to your child. All medications are required to be kept in their original packaging. **Do not leave medicine in your child's bag - All medication is kept at the Front Office.**




## Head Lice Policy

The most effective way to control head lice infestation is for parents/caregivers to routinely inspect and treat head lice. Staff will notify all parents if a case of head lice is reported in their class. There are several ways head lice can be treated. Information can be obtained from the Health Department website - [http://www.healthywa.wa.gov.au/Articles/F\\_I/Head-lice](http://www.healthywa.wa.gov.au/Articles/F_I/Head-lice)

## Healthy Choices

Schools have a vital role to play in helping to reduce the world wide focus on childhood obesity. Nutritional and physical activity messages are being taught in the classroom by modelling healthy food and drink choices.

Children should eat a wide range of foods so that they have the energy for learning and growing. An easy-to-follow “traffic light” system assists to help plan menus full of healthy, nutritious and affordable menus. The standards require that foods in the:

-  GREEN category is encouraged. Schools should aim to fill their menus with these healthy foods.
-  AMBER foods should be selected carefully and eaten in moderation.
-  RED food and drinks are off the menu and will not be available in public schools.

*This policy is frequently reviewed by the Department of Education, reviewed and a position statement endorsed by Roebuck Primary School Board.*

<b>GREEN - FILL THE MENU</b> Minimum 60% Encourage and promote EVERYDAY choices	<b>AMBER - SELECT CAREFULLY</b> Maximum 40% Do not let these foods dominate the menu and choose small serves	<b>RED - OFF THE MENU</b> NOT AVAILABLE
<ul style="list-style-type: none"> <li>• Cereal foods — wholegrain cereals, pasta, noodles, rice, cous cous, quinoa</li> <li>• A variety of bread types including wholegrain/ wholemeal</li> <li>• Vegetables and legumes e.g. stuffed potatoes, corn-on-cob, baked beans, 4 bean mix, garden salads, potato salad, coleslaw (using reduced fat dressings )</li> <li>• Fruit, fresh and frozen, whole, fruit salad, sliced fruit</li> <li>• Fruit canned in natural juice</li> <li>• A variety of sandwich/roll fillings, preferably served with salad e.g.               <ul style="list-style-type: none"> <li>- egg</li> <li>- reduced fat cheese</li> <li>- tuna, canned in spring water or brine</li> <li>- lean meats i.e. roast beef</li> <li>- yeast spreads</li> <li>- hummus</li> </ul> </li> <li>• Lean meats, fish, poultry</li> <li>• Meals<sup>#</sup>, especially those with vegetables e.g. pasta bake, curry and rice, frittata, soup, sushi, rice paper rolls</li> <li>• Reduced fat dairy products including:               <ul style="list-style-type: none"> <li>- plain milk</li> <li>- flavoured milk (375mL or less)</li> <li>- cheese</li> <li>- plain and flavoured yoghurt</li> </ul> </li> <li>• Plain water</li> <li>• Plain mineral water</li> </ul>	<ul style="list-style-type: none"> <li>• Savoury breads such as garlic, herb and pizza bases</li> <li>• Reduced fat pastry items<sup>#</sup></li> <li>• Frankfurts and sausages for hot dogs and/or sausage sizzles<sup>#</sup></li> <li>• Savoury commercial products e.g. fish, chicken, potato portions, pizza<sup>#</sup></li> <li>• Hamburger patties<sup>#</sup></li> <li>• Processed meat e.g. ham, skin-free processed chicken</li> <li>• Assorted cakes/biscuits or muffins<sup>#</sup></li> <li>• Sweet and savoury snack foods<sup>#</sup></li> <li>• Plain dried fruit</li> <li>• Ice creams and icy poles<sup>#</sup></li> <li>• Reduced fat flavoured milk (more than 375mL and less than 600mL)</li> <li>• High schools only: reduced fat coffee flavoured milk (375mL or less)</li> <li>• Full fat dairy products e.g. plain milk, yoghurt, cheese</li> <li>• Full fat flavoured milk (375mL or less)</li> <li>• 99% fruit juices (250mL or less) and no added sugar</li> <li>• Dairy desserts<sup>#</sup> e.g. reduced fat custard, ice cream and mousse (milk/ milk alternative listed as first ingredient)</li> </ul> <p><i>NOTE: Reduced fat dairy recommended for children over the age of 2 years</i></p>	<ul style="list-style-type: none"> <li>• Full-fat pastry items</li> <li>• Deep fried food of any description</li> <li>• Sweet sandwich fillings including jam, nut spreads, honey or confectionery sprinkles</li> <li>• High fat sandwich meats including polony and salami</li> <li>• Confectionery e.g. chocolate, liquorice, cough lollies, fruit juice based jellies</li> <li>• Sweet or savoury snack items that do not meet the criteria e.g. potato chips</li> <li>• Soft drinks, cordial, sports drinks</li> <li>• Reduced fat flavoured milk (more than 600mL)</li> <li>• Reduced fat coffee flavoured milk drink (more than 375mL)</li> <li>• Full fat coffee flavoured milks all sizes</li> <li>• High caffeine drinks e.g. drinks containing Guarana</li> <li>• Chocolate coated and premium style ice-creams</li> <li>• Croissants, doughnuts, cream filled or iced buns/cakes, sweet pastries, slices</li> <li>• Fruit juice (more than 250mL) and/or with added sugar or sweetener</li> <li>• Water flavoured with fruit juice, sugar and/or sweetener</li> </ul>

## Uniform Policy

Roebuck Primary School Board has established a dress code for all students attending the school. The School Board believes a school dress code:

- Fosters and enhances the public image of the school.
- Assists in building school and team spirit.
- Ensures students are safely dressed for specific school activities.
- Encourages equity among students, and
- Prepares students for work, as many work places have dress and safety codes.

Roebuck Primary School dress clothes requirements:

- Maroon polo t-shirt with collar.
- Shorts, skorts, long pants/track pants or skirts in plain black and of an appropriate length
- Dress in school approved check fabric.
- Maroon wide-brimmed hat.

**Roebuck Primary School uniforms can be purchased from Totally Workwear Broome.**

## Shoe Policy

The children will be asked to remove their shoes before climbing on all outdoor equipment and playing in the sandpit. Please ensure that your child is able to remove and put on their shoes independently. Shoes can be taken off before entering the classroom in the morning.

## Positive Behaviour Strategies

At Roebuck Primary School, our commitment to fostering a positive learning environment is guided by our three behaviour expectations of Respect, Responsibility and Resilience using the WA Positive Behaviour Schools (PBS) Framework.

This is an evidence-based behaviour management approach that ensures all school behaviours are explicitly defined, taught and reinforced using positive incentives. Our school mascot is a Gouldian Finch named Pilot. Pilot supports students with understanding our school expectations. PBS allows all students the opportunity to achieve academic and social success in a supportive and safe environment. Research shows that by developing whole school systems that are consistent, supported by data and implemented with fidelity, the wellbeing of staff and students greatly improves.

As a school community, our overarching goal is to guide students towards accountability for their behaviours, empowering them to achieve a sense of mastery and belonging to their community. Our commitment is to shape responsible, respectful and resilient individuals who contribute positively to both their immediate and broader communities.

At our school, students will be rewarded with Pilot Points for displaying positive behaviours. This helps to acknowledge and reinforce the positive social culture of our school and encourage all students to show Respect, Responsibility and Resilience within our school community. They will be given out consistently across the school, with a common language to reinforce our effective whole school system. Pilot Points enable students to earn individual rewards and contribute towards class and whole school incentives.

## Items to Collect and Donate to the Early Childhood Centres

There are many items that can be provided from home that support the high consumable activity base in Kindergarten. Class teachers will at regular intervals request items that may include: wrapping paper, cardboard, newspaper, magazines, cards, pots, pans, wool, string, corks, buttons.

Please ensure that all donated items are cleaned before bringing them to the Early Childhood Centres.

## Voluntary Contributions and Charges

The Roebuck Primary School Board endorses the schedule of Voluntary Contributions and Charges each year. The schedule is broken into sections and will allow you to calculate all costs that may be incurred throughout the school year.

The total amount of contributions parents/caregivers are being asked to pay has been set at \$60.00 per student which is in line with the School Education Regulations 2000.

Money collected will be used to supplement school expenditure in the curriculum learning areas. While the contributions are voluntary the quality of our teaching and learning program will be maximised when each family makes its contribution to the cost of supplementing funding gained from other sources, including the State and Commonwealth governments. If all parents pay the contributions, the school will be able to provide enhanced and more stimulating activities/programmes for each child. It is therefore vital for the school to receive your family's contribution. Your contribution will be used to supplement school funding for the purchase of resources needed in the provision of the learning program activities.

A breakdown of estimated charges for your child's participation in excursions, incursions, activities for 2026 have been included below and payment will be requested during the school year when costs and participation by students is confirmed. The amounts shown represent the maximum charged for scheduled activities in 2026. Charges are those that are required for your child to participate in a "user pay" situation.

2026

### CHARGES AND VOLUNTARY CONTRIBUTIONS

#### VOLUNTARY CONTRIBUTIONS K-6

#### Curriculum Area COST

The Arts	\$10.00
English	\$20.00
Mathematics	\$5.00
Science	\$5.00
Physical & Health Education	\$10.00
Library	\$10.00
<b>TOTAL</b>	<b>\$60.00</b>

Cash or cheques (payable to Roebuck Primary School) are accepted, **EFTPOS** or a direct credit to our school bank account:-

A/c Name           Roebuck Primary School  
 Bank                Commonwealth Bank  
 BSB                 066 505  
 Account No.       10134441  
 Reference         Please put your child's name

Voluntary Contributions and Charges were approved at School Board meeting held on 1/9/2025.

### CHARGES

#### Extra Cost Options Estimated Maximum Cost

Excursions/Visiting Artists	K - 6	\$120.00
Interschool Sport	1 - 6	\$60.00
Swimming	1 - 6	\$100.00
School Camp	6	*\$650.00
Leadership Camp	5 - 6	\$60.00
Graduation	6	\$60.00
PEAC	5 - 6	\$200.00
IMSS	5 - 6	\$190.00

\$650 is the expected total cost inclusive of all activities, accommodation, transport and food for a five day camp. Parent fundraising has historically reduced the contribution to approximately \$300 per student. This amount per child per annum is therefore dependent and directly related to the effort and energy of the fundraising.

Prior to camp, payment plans may be negotiated with the Principal.

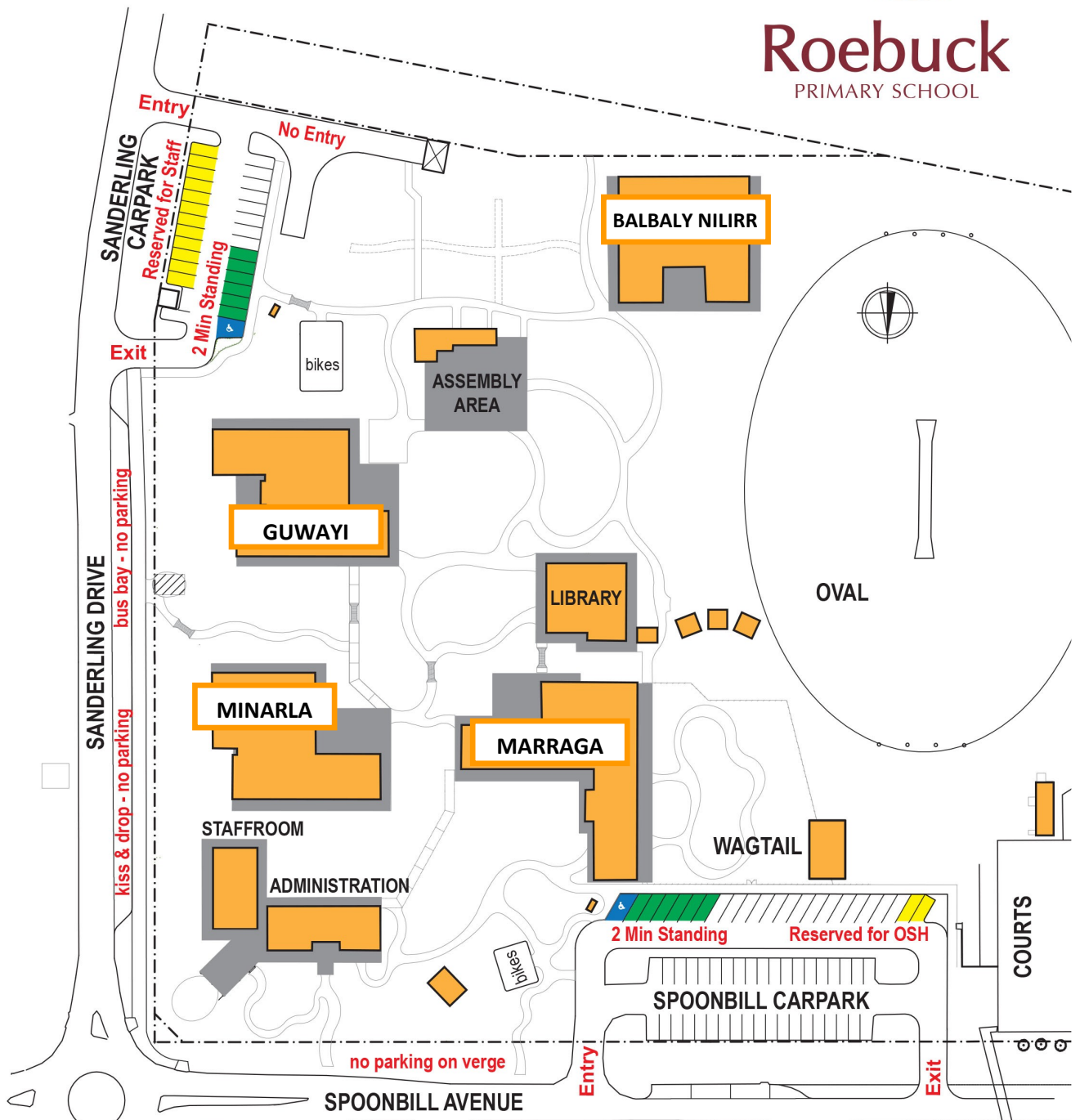
**Payment will be requested during the school year when costs and participation by students is confirmed**

Please note that transport costs related to any excursion are non-refundable.

# ROEBUCK PRIMARY SCHOOL TRAFFIC MANAGEMENT



**Roebuck**  
PRIMARY SCHOOL



SHARED ZONE



5km per hour - Shared Zone  
Park in designated bays only.

For safety **NO STANDING** in vehicle access way

2 Minute Standing in bays shown **GREEN**

ACROD parking in bays shown **BLUE**

Reserved parking for Staff and OSH in bays shown **YELLOW**

## Roebuck Primary School P&C

The Roebuck Primary School P&C is a group who want to improve the educational experiences for children at our school through commitment, support and fundraising.

The P&C has achieved a great deal - over the past five years, raising \$130,000 which has gone towards:

- Spelling Mastery student workbooks for all Year 1-6 students
- Fridges in EVERY classroom
- Classroom computers
- iPads for specialist classes
- Math resources
- Student leadership initiatives
- End of year book awards
- Early Childhood play/sport equipment
- Early Childhood Music in Me program
- Library games and resources
- Outside fans
- Outside event lighting
- Outside play equipment
- Outside resources to provide a more engaging school environment.
- Totem Poles
- BBQ
- Undercover Area Mural

These resources will need to be replaced as time goes by, and the P&C are looking to the future to continue their support to our wonderful students and school.

Meetings are conducted twice a term on a Wednesday, commencing at 6:00pm in the Staffroom. The meetings are high on information and decision making, but low on passing around bits of paper and negativity.

All members of the school community are encouraged to attend the meetings and support the committee. Dates of meetings are noted on the term planners and in newsletters. The Roebuck Primary School Committee includes:

**President:** Hannah Anderson  
roebuck.pandc@gmail.com

**Vice President:** Rebecca Halliwell

**Treasurer:** Justyna Hardy  
roebucktreasurer@gmail.com

**Secretary:** Sarah Owen

